

Early Years Pupil Premium Strategy 2016-2017

What is the Early Years Pupil Premium?

The Early Years Pupil Premium is an allocation of additional funding for Early Years settings to improve the education of the most disadvantaged pupils. This allocation of money is available to any Early Years setting providing an education to 3 and 4 years olds. The money should be used to narrow the gap between disadvantaged and non-disadvantaged pupils.

The funding equates to £302.10 per child if they meet the criteria for the Early Years Pupil Premium.

Amount of Early Years Pupil Premium funding received 2016-2017


Number of Pupils eligible for the Early Years Pupil Premium funding	4
Total EYPP received	£1208.40

Identified barriers to Educational Achievement

Brentnall Community primary School have identified the following barriers for some of our children currently in receipt of Pupil Premium:

- Access to a range of stories and nursery rhymes is limited
- Language acquisition
- Access to a range of different life experiences, for example going to the zoo, going to the beach, going on an aeroplane.
- Attendance and Punctuality
- Home School links

What are we doing well?

Aspects 	Number of pupils (%) in each age band						
	0-11	8-20	16-26	22-36	30-50	40-60	40-60+ +
Listening and attention				1 (10.0%)	9 (90.0%)		
Understanding			1 (10.0%)	1 (10.0%)	8 (80.0%)		
Speaking			1 (10.0%)	1 (10.0%)	8 (80.0%)		
Moving and handling				4 (40.0%)	6 (60.0%)		
Health and self-care			1 (10.0%)	2 (20.0%)	7 (70.0%)		
Self-confidence and self-awareness					10 (100%)		
Managing feelings and behaviour				3 (30.0%)	7 (70.0%)		
Making relationships			1 (10.0%)		9 (90.0%)		
Reading				1 (10.0%)	9 (90.0%)		
Writing				1 (10.0%)	9 (90.0%)		
Numbers			1 (10.0%)	3 (30.0%)	6 (60.0%)		
Shape, space and measures				2 (20.0%)	8 (80.0%)		
People and communities				2 (20.0%)	8 (80.0%)		
The world				4 (40.0%)	6 (60.0%)		
Technology					10 (100%)		
Exploring and using media and materials				1 (10.0%)	9 (90.0%)		
Being imaginative			1 (10.0%)		9 (90.0%)		

	Communication and language No. (%)	Physical development No. (%)	Personal, social and emotional development No. (%)	Literacy No. (%)	Mathematics No. (%)	Understanding the world No. (%)	Art and design No. (%)
Progressed by 6 steps or more	10 (100%)	10 (100%)	10 (100%)	10 (100%)	10 (100%)	10 (100%)	10 (100%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Progressed by 1 steps	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

Key expenditure- how the allocation will be spent for the academic year 2016-2017

Area of spend	Intended Outcomes	Total allocation
Classroom Resources	<ul style="list-style-type: none"> Children are able to learn from a wide range of resources in the classroom and in the outdoor provision. The resources are used to challenge their learning and to enhance their learning. Children able to access resources they might otherwise have had no contact with. 	£1208.40

How will the school measure the impact of the Early Years Pupil Premium?

- Pupil Progress meetings after each cycle will include Assessment Lead, SENCo, Pupil Premium Champion, Phase Leaders and Class Teachers to ensure a more rigorous approach to data analysis.
- School tracking systems to be updated after each cycle.
- Regular Senior Leadership meetings will critically analysis progress.
- Monitoring timetable in place including lesson observations, planning scrutinies and learning walks.
- The impact of the Early Years Pupil Premium Funding will be a regularly shared with the school's Governing Body.

Date of next Pupil Premium Review: Easter 2017