

Nursery Curriculum Overview



Communication and Language

During these sessions the children will be developing their listening and attention skills and enlarging their vocabulary. We will use puppets and other props to encourage listening and responding when singing a familiar song or reading from a story book. Later in the term, we will read the book 'The Animal Boogie'. In this book the children will learn about animal actions such as leaping, stomping, shaking and flapping while meeting different jungle creatures. We will provide opportunities for children to talk with other children and adults about what they see, hear, think and feel.

Personal, Social and Emotional Development

We will be teaching the children the rules and routines in Nursery and encourage them to co-operate with these, such as having kind hands, a kind mouth and kind feet.

We will also teach them to do 'High Five' when we want them to stop and listen.

We will talk about feelings such as sadness, happiness, or feeling cross.

Physical Development

We will be giving the children as much opportunity as possible for them to move freely between indoors and outdoors. We will talk to them about their movements and help them to explore new ways of moving, such as squirming, slithering and twisting along the ground like a snake, and moving quickly, slowly or on tiptoe. We will encourage body tension activities such as stretching, reaching, curling, twisting and turning. We will also encourage them in their efforts to do up buttons, pour a drink, and manipulate objects in their play, e.g. 'Can you put the dolly's arm in the coat?'

Literacy

In our phonics sessions the children will be tuning into sounds, listening and remembering sounds and talking about sounds. The sessions will help the children: listen attentively; enlarge their vocabulary; speak confidently to adults and other children; say the sounds they hear, in order, all through the word and use sound-talk to split words into sounds.

Maths

During these sessions the children will learn about number and other aspects of Maths through number songs, rhymes and stories, such as 'Five Little Ducks' and 'Five Currant Buns'. Children will play games which relate to number order, addition and subtraction, such as hopscotch and skittles and target games.

Expressive Arts and Design

We will help children to listen to music and watch dance, encouraging them to focus on how sound and movement develop from feelings and ideas.

Children will have access to unusual or interesting materials and resources that inspire exploration such as textured wall coverings, raffia, string, translucent paper or water-based glues with colour added.

Understanding the World

We will talk to the children about their friends, their families, and why they are important. We will make use of the outdoor area to give opportunities for investigations of the natural world, for example, provide chimes, streamers, windmills and bubbles to investigate the effects of wind. We will provide story and information books about places, such as a zoo or the beach, to remind children of visits to real places.

Nursery

Autumn 1 Newsletter



Reminders

- Please ensure your child has a spare set of clothes in a bag in school, in case we need to change them. Please include underwear and socks.
- Your child needs a pair of wellies that they can keep at school.
- Please make sure your child has a water bottle that they can keep in school.
- If your child has an asthma inhaler, please can you make sure we have one in school and that it is in date.
- Children must be in correct school uniform at all times. This includes appropriate footwear. Please ensure your child's uniform is clearly labelled with your child's name.

Class Dojo We will be using the online reward system called 'Class Dojo'. Teachers and other adults around school will be encouraging positive behaviours by giving whole class and individual points. Each child will have their own colourful and exciting character, which should encourage them to collect points on a weekly basis.

Important Diary Dates

Home Learning

Your child will receive a reading book on a Monday and this must be returned ONLY on a Thursday – this is to ensure that books are safely taken home/ returned to school, whilst reducing the risk of Covid-19 spread.

Teacher's Message

Welcome back to school! We have a very exciting year ahead of us....

Teacher: Miss Wills. Teaching assistant: Miss Ahmed

During this term the children will be settling into school and learning the routines of the day and the class rules. We will be having lots of fun getting to know each other over the days and weeks ahead.

Each day we will be singing lots of nursery rhymes and listening to stories on the carpet. The children will also spend lots of time learning in the different areas of the classroom, for example the home corner, investigation area and outside.

Once the children have settled in we will be starting some short focused sessions on the carpet. These will be: phonics, maths and communication and language.

Focus child

We have three focus children per class, per week. During the week we record additional information on paper to be kept in the child's folder in the classroom. Parents can contribute to this by bringing in or emailing photos to the Early Years email address. Examples of photos might be: a trip to the park, visiting family, swimming lessons. The photos may be used as prompts for your child to share news with the class. You will receive a letter when your child is selected as the focus child.

**Keep up to date with everything
Brentnall related on our Twitter page:**



BrentnallPrimary
@BrentnallCPS

