

Reception Curriculum Overview



Communication and Language

During our English lessons the children will be developing their listening and attention skills and increasing their vocabulary.

We will focus our learning around books, firstly 'Here We Are' by Oliver Jeffries where we learn about life on planet Earth. Our second book is 'Owl Babies' by Martin Waddell, and thirdly, 'No Dinner' by Jessica Souhami. We will have short adult led lessons that involve writing and drawing activities, outdoor learning sessions and associated opportunities to further develop the children's understanding.

Personal, Social and Emotional Development

A big focus this half term in Reception is **wellbeing**. We will make time each week to discuss feelings and emotions, share stories and ideas and play games both outdoors and in the classroom.

We will take time to get to know each other, encouraging sharing and turn taking; focusing on inclusion and cooperation.

We will also focus on the school routine and behavioural expectations, encouraging respect and kindness towards each other.

Physical Development

Children will have access to the outdoors throughout our continuous provision or 'choosing' time, they will be encouraged to practise gross motor movements such as running, jumping, skipping and riding the bikes through the use of our equipment and through adult led activities such as team games and practising relevant skills. We will also support children to develop their fine motor skills by providing lots of 'funky finger' activities involving smaller movements such as threading, pinching with large tweezers or pegs and using scissors.

Literacy

In our phonics sessions we will be tuning in to sounds, then recognising and writing letter sounds. We will follow the Read, Write, Inc program to build up our knowledge of sounds, and use this to begin blending letter sounds to make words. We will also learn how to break a word down into sounds to help with our writing. There will be writing materials available around the classroom and outdoors.

Maths

During these sessions the children will be supported to develop their number skills, primarily the 5 counting principles and number recognition through the use of familiar objects and aids such as counting frames and number lines. There will also be opportunities during our continuous provision and play time to play number games and take on challenges.

Expressive Arts and Design

Children will have access to the creative area during continuous provision time where they can paint and make junk models; exploring different textures and experimenting with mixing colours. We will have group music sessions, exploring different musical instruments and the sounds that can be made. We will focus on stories and songs that have actions that we can learn together.

Understanding the World

There will be opportunities for the children to share their experiences from home and understand and celebrate other cultures. Children are encouraged to explore our outdoor area and record their findings, drawing or labelling anything interesting. We will encourage discussions about any changes over time that we notice in the plants and trees we see, such as falling leaves or melting ice.

Reception

Autumn 1 Newsletter



Reminders

- Please ensure your child has a spare set of clothes in a bag in school, in case we need to change them. Please include underwear and socks.
- Please ensure your child has a pair of wellies that they can keep at school.
- Please make sure your child has a water bottle that they can keep in school.
- If your child has an asthma inhaler, please make sure we have one in school and that it is in date.
- Children must be in correct school uniform at all times. This includes appropriate footwear. Please ensure all of your child's uniform is clearly labelled with your child's name.

Class Dojo We will be using the online reward system called 'Class Dojo'. Teachers and other adults around school will be encouraging positive behaviours by giving whole class and individual Dojo points. Each child will have their own unique character, which should encourage them to collect points on a weekly basis, ready for Dojo treat on a Friday.

Important Diary Dates

Home Learning

Your child will receive a reading book on a Monday and this must be returned ONLY on a Thursday – this is to ensure that books are safely taken home/ returned to school, whilst reducing the risk of Covid-19 spread.

Teacher's Message

Welcome back to school! We have a very exciting year ahead of us....

Teacher: Miss Harrison Teaching assistants: Mrs Singh and Mr Donaghy

During this term the children will be settling into school and learning the routines of the day and the class rules. We will be having lots of fun getting to know each other over the days and weeks ahead.

Each day we will have three short focussed lessons: Phonics, English and Maths. We will also take time to learn and sing nursery rhymes together and to listen to and act out stories.

The children will also spend lots of time learning in the different areas of the classroom, such as the home corner, construction area, the creative area and outdoors. They will have lots of time to learn through play here and take on some challenges that will further their learning.

Focus child

We have three focus children per class, per week. During the week we record additional information on paper to be kept in the child's folder in the classroom. Parents can contribute to this by bringing in or emailing photos to the Early Years email address. Examples of photos might be: a trip to the park, visiting family or swimming lessons. The photos may be used as prompts for your child to share news with the class. You will receive a letter when your child is selected as the focus child.

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Brentnall related on our Twitter page:**



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