

Nursery Curriculum Overview



Communication and Language

During these sessions the children will be developing their listening and attention skills. To listen to stories with increasing attention and to be able to answer questions at their level.

This term, we will read the book '**Tanka Tanka Skunk**' which is rhythmic and repetitive. We will focus on the beats (chunks, syllables) in words.

We will be having an RE week learning about '**Why Stories are special and why?**'

This term we will also be learning and talking about the festival of **Chinese New Year** using topic specific words.

Personal, Social and Emotional Development

Adults in Nursery will encourage the children to choose to play with a variety of friends from all backgrounds, so that everybody in the group experiences being included.

We will help the children to develop their own confidence and encourage them to ask for help and talk to other children when playing. We will value and support the decisions that children make whilst at school.

We will continue to help children to manage their feelings and behaviour and ask them for their ideas on what might make people feel better when they are sad or cross.

Physical Development

We will be giving the children daily opportunities to move outdoors in a range of ways, such as jumping, skipping, hopping. Adults will encourage children to catch and kick large balls. We will provide opportunities for the children to mark make so that they can develop their fine motor skills – for example holding a chunky crayon, pencil, pen or paintbrush. We will encourage the children to use scissors to make snips in paper and to hold their pencil correctly – near the point and between the thumb and two fingers. Some children may start to copy letters from their names.

Literacy

Every morning the children will be learning to recognise their first name by finding it and sticking it onto the wall chart.

In our phonics sessions the children will start to learn the Set 1 initial sounds, starting with
'm, a, s, d, t, i'

We will practise '**fred talk**'- we use a puppet called Fred who can only speak in sounds. For example Fred would say d-o-g, we would say dog.

Maths

The children will learn to count accurately, saying one number name for each object that is being counted. When asked 'How many?' we want them to be able to recall the final number they said.

We will be becoming more familiar with the numicon resources. These are small coloured pieces with holes in, which represent numbers from 1-10.

Expressive Arts and Design

We will continue to sing songs and encourage all children to join in with dancing.

In areas such as the construction area and outside, we will support the children as they build and construct - stacking blocks vertically and horizontally, making enclosures and creating spaces.

We will actively encourage imaginative role-play based on their own first-hand experiences.

Understanding the World

We will help the children to identify some of the things that make them unique, and support them in talking about some of the similarities and differences in relation to their friends or family.

We will encourage the children to comment and asks questions about aspects of their familiar world such as the place where they live.

Nursery

Spring 1 Newsletter



Reminders

- **Please send in photos of your child's friends, families and pets.**
- Ensure your child has a spare set of clothes in a bag on their peg, in case we need to change them.
- **Please include underwear and socks and keep replacing these as they are used. We will ring you to bring clothes to school if your child needs them and doesn't have any in their bag.**
- Children must be in correct school uniform at all times.

Class Dojo We will continue to use the online reward system called 'Class Dojo'. Teachers and other adults around school will be encouraging positive behaviours by giving whole class and individual points. Each child will have their own colourful and exciting character, which should encourage them to collect points on a weekly basis.

Important Diary Dates

INSET day on Monday 4th January 2021

Home Learning

This term your child will continue to receive a reading book on a Monday and this must be returned ONLY on a Thursday – this is to ensure that books are safely taken home/ returned to school, whilst reducing the risk of Covid-19 spread.

Teacher's Message

We had a great first term in Nursery and the children have now settled in really well.

During this half term we will start by learning about '**Community**' and reading the story 'All are Welcome'. We will learn about how we are all unique and who helps us at school. We will also learn about our families, where they come from and how they are all different.

Our main books for this half term are:

- All are Welcome
- Tanka Tanka Skunk

The children will continue to spend lots of time learning in the different areas of the classroom, for example the sand and water area, investigation area and outside. This term we will continue with our short focused sessions on the carpet. These are: Phonics, Maths and Communication and Language.

Target Tracker:

I am continuing to find out how to solve the problem we are having with Target Tracker. I hope this will be sorted out soon and then you will be able to see the observations that we do of your child at school.

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