

Nursery Curriculum Overview



Communication and Language

We will teach and support the children in developing their listening and attention skills. To be able to listen to stories with increasing attention and to be able to answer questions at their level.

This term, we will read the book **'The Little Red Hen'** which includes the themes of cooperation and perseverance. The story has plenty of repetition and predictable parts, allowing the children to easily join in.

During this term we will learn about **Spring** and some simple associated vocabulary, such as grow, blossom, rain. Children will be encouraged to question why things happen and give explanations.

Towards the end of the term we will learn about **Easter** which will include learning some specific words linked to the Easter story, such as Jesus, cross, tomb.

Personal, Social and Emotional Development

Adults in Nursery will encourage the children to choose to play with a variety of friends from all backgrounds, so that everybody in the group experiences being included.

We will help the children to develop their own confidence and encourage them to ask for help and talk to other children when playing. We will value and support the decisions that children make whilst at school.

We will continue to help children to manage their feelings and behaviour and ask them for their ideas on what might make people feel better when they are sad or cross.

Physical Development

We will be giving the children daily opportunities to move outdoors in a range of ways, such as jumping, skipping, hopping. Adults will encourage children to catch and kick large balls. We will provide opportunities for the children to mark make so that they can develop their fine motor skills – for example holding a chunky crayon, pencil, pen or paintbrush. We will encourage the children to use scissors to make snips in paper and to hold their pencil correctly – near the point and between the thumb and two fingers. Some children may start to copy letters from their names.

Literacy

Every morning the children will be learning to recognise their first name by finding it and sticking it onto the wall chart.

In our phonics sessions the children will practise recognising the Set 1 initial sounds.

We will also teach the children how to blend sounds to say words. Fred, our frog puppet, will help us with this. Fred can only speak in sounds. E.g. Fred would say d-o-g, then we say dog.

Maths

The children will learn to count accurately, saying one number name for each object that is being counted. When asked 'How many?' we want them to be able to recall the final number they said.

We will be becoming more familiar with the numicon resources. These are small coloured pieces with holes in, which represent numbers from 1-10.

Expressive Arts and Design

We will continue to sing songs and encourage all children to join in with dancing.

In areas such as the construction area and outside, we will support the children as they build and construct - stacking blocks vertically and horizontally, making enclosures and creating spaces.

We will actively encourage imaginative role-play based on their own first-hand experiences.

Understanding the World

Our topic about **Spring** is a lovely way to support children's seasonal understanding and the changes to the natural world. It is an exciting time of year with visible environment changes that can help develop children's contextual understanding.

We will encourage the children to comment and asks questions about aspects of their familiar world such as the place where they live.

Nursery

Spring 2 Newsletter



Reminders

- Ensure your child has a spare set of clothes in a bag on their peg, in case we need to change them.
- **Important: Please include underwear and socks and keep replacing these as they are used. We will ring you to bring clothes to school if your child needs them and doesn't have any in their bag.**
- Children must be in correct school uniform at all times.
- Please make sure your child brings a water bottle into school, with their name on if possible.

Class Dojo We will continue to use the online reward system called 'Class Dojo'. Teachers and other adults around school will be encouraging positive behaviours by giving whole class and individual points. Each child will have their own colourful and exciting character, which should encourage them to collect points on a weekly basis.

Important Diary Dates

Thursday 4th March – World Book Day

Reading books

****If you still have a zip wallet containing a reading book and a monkey record book at home, please can you return this to school on 8th March.** This term your child will continue to receive a reading book on a Monday and this must be returned ONLY on a Thursday – this is to ensure that books are safely taken home/ returned to school, whilst reducing the risk of Covid-19 spread.

Teacher's Message

Myself and Miss Ahmed are really looking forward to welcoming all of the children back on 8th March. We are so excited! We also have a student who has started with us – Miss Riley. She is training to be a teacher and will be with us for the next few weeks.

Our main books for this half term are:

- The Little Red Hen

On 15th March we will be receiving some eggs which will be hatching into chicks over the following two weeks. This is always an exciting time in Early Years and we hope the children will enjoy watching this new life and learning all about chicks.

The children will continue to spend lots of time learning in the different areas of the classroom, for example the water area, investigation area and outside. This term we will continue with our short focused sessions on the carpet. These are: Phonics, Maths and Communication and Language.

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