

# Reception Curriculum Overview



## Communication and Language

We will continue to develop our listening, attention and communication skills through short teacher led sessions, both whole class and in smaller groups. This half term we will focus our learning around the book 'Biscuit Bear' by Mini Gray, an RE topic on 'Where Do We Belong?' and another brilliant book by Lauren Child, 'I Will Not Ever Never Eat a Tomato!' These sessions will give children the opportunity to discuss, debate and share ideas, predict outcomes and apply their phonics knowledge in order to improve their writing skills.

## Personal, Social and Emotional Development

We will continue to spend time this half term focussing on our **wellbeing**. It is important for children to understand their feelings in order to share and cope with their emotions, therefore we will be discussing different emotions and how we are feeling regularly. We will also continue to have fun, engaging wellbeing sessions such as, dough disco, yoga, circle time, crafts and dancing. Children will also be encouraged this half term to play cooperatively, build positive relationships with adults and peers and take others' feelings into account.

## Physical Development

We will continue to have practical sessions with our sports coach each week to practise team games and different types of movement, these sessions take place outside. Our resources ensure that children always have the opportunity to explore different ways of moving, can take part in team games and challenges and can continue their learning outdoors. Indoors, our 'Funky Fingers' table is always inviting and great for improving children's fine motor skills which are essential for perfecting their writing.

## Literacy

We will continue working through the Read, Write, Inc program for our phonics lessons in order to improve our reading skills. Lessons take place in smaller groups. Lots of emphasis will be on blending sounds together to make words, finishing sentences, practising letter formation, and writing short sentences independently. We will continue to listen to children read their home reader books too.

## Maths

We will continue to have short group sessions which are always practical and involve lots of play. Our maths area in the classroom allows time for further development of what we practise in lessons using a wide range of resources. We focus this half term on comparing and building numbers to 20, recognising and creating patterns, and recognising 2D and 3D shapes.

## Expressive Arts and Design

Our children love to express themselves through dance, singing and making music. Therefore, our musical resources are always available during continuous provision time both indoors and outdoors. We also have dressing up resources where children are able to act out a role from a book or a film they have seen. Our indoor creative area is always well stocked with resources for the children to create their masterpieces during provision time.

## Understanding the World

This half term we will be putting on our gardening gloves and planting seeds in our outdoor area. We hope to watch plants and flowers grow, and understand what is needed in order for them to flourish. We will be taking notice of our outdoor environment and watching as the season changes its appearance. More technology will be introduced in the classroom in the form of Bee-bots and iPad games to encourage understanding of computer programming.

# Reception

## Summer 1 Newsletter



### Reminders

- Please ensure your child has a **spare set of clothes** in a bag in school, in case we need to change them. Please include **underwear and socks**.
- Please ensure your child has a pair of **wellies** that they can keep at school.
- Please make sure your child has a **water bottle** that they can keep in school.
- If your child has an **asthma inhaler**, please make sure we have one in school and that it is in date.
- Children must be in correct **school uniform** at all times. This includes appropriate footwear. **Please ensure all of your child's uniform is clearly labelled with your child's name.**

**Class Dojo** We continue to use 'Class Dojos' as a reward system. Teachers continuously encourage and reward positive behaviours by giving whole class and individual Dojo points. Each child works hard to earn dojos, ready for Dojo treat on a Friday. The child with the most dojos on Friday also chooses a prize from our special prize box!

**Important Diary Dates** Bank Holiday Monday 3<sup>rd</sup> May, School closed for voting on Thursday 6<sup>th</sup> May, School closed for staff training on Friday 7<sup>th</sup> May.

**Home Learning** Your child will receive a reading book on a Monday and this must be returned ONLY on a Thursday – this is to ensure that books are safely taken home/ returned to school, whilst reducing the risk of Covid-19 spread. Home learning will be sent if any children are affected by COVID, e.g., self-isolating or needing a test.

### Teacher's Message

Welcome back to a new half term. Summer term is here – and hopefully the sun comes with it! This term we hope to spend lots of time outside continuing our learning and watching the children's confidence grow. I really hope we will see less disruption this half term so that the children can really get stuck in to learning and making progress whilst enjoying all the school experiences they are entitled to. It has been lovely to have them back in the classroom, building strong friendships and completing wonderful learning. I am excited to see the progress they can all make as more time is spend at school, learning, making memories and having fun.

### Focus child and Target Tracker

We will continue to have three focus children per class, per week to record extra observations for your child's learning file. Please look out for your child bringing a letter home to ask for photos of family experiences such as days out, trips to the park, pets, etc. How exciting will it be when the photos of days out become more and more exciting as restrictions are lifted? We will continue to upload observations made during the school day onto Target Tracker so please ensure you have access to this. You should receive an email notifying you once an observation has been uploaded for you to view. If we don't yet have your email address and permission to use Target Tracker for your child's observations, please let us know.

Thank you for your continued support.

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