

Nursery Curriculum Overview



Communication and Language

We will teach and support the children in developing their listening and attention skills. To be able to listen to stories with increasing attention and to be able to answer questions at their level. We will be encouraging the children to understand how and why questions.

This term, we will read the books **'Hooray for Fish'** and **'Surprising Sharks'**. Through using these books we will extend the children's under the sea vocabulary.

In the first book we will explore rhythm and rhyme. We will encourage the children to join in the repeated text, responding to the patterns and rhythms and matching with the print. We will think about the characteristics of the animals in the story.

Personal, Social and Emotional Development

Adults in Nursery will encourage the children to accept the needs of others and to take turns and share resources, sometimes with support from others.

We will help the children to develop their own confidence and encourage them to ask for help and talk to other children when playing. We will value and support the decisions that children make whilst at school.

We will continue to help children to manage their feelings and behaviour and ask them for their ideas on what might make people feel better when they are sad or cross.

Physical Development

We will be giving the children daily opportunities to move outdoors in a range of ways, such as jumping, skipping, hopping. Adults will encourage children to catch and kick large balls. We will provide opportunities for the children to mark make so that they can develop their fine motor skills – for example holding a chunky crayon, pencil, pen or paintbrush. We will encourage the children to use scissors to make snips in paper and to hold their pencil correctly – near the point and between the thumb and two fingers. Some children may start to copy letters from their names.

Literacy

The children will continue to find their name when they come into class each morning. Those who are ready will practice writing their first name.

In our phonics sessions the children will continue to learn and practise recognising the Set 1 initial sounds.

We will also continue to teach the children how to blend sounds to say words. Fred, our frog puppet, will help us with this. Fred can only speak in sounds. E.g. Fred would say d-o-g, then we say dog.

Maths

The children will learn to count accurately up to 10, saying one number name for each object that is being counted. When asked 'How many?' we want them to be able to recall the final number they said.

We will practise recognising numbers up to 10.

We will play Maths games outside such as skittles, tin can alley and hopscotch.

Expressive Arts and Design

As part of our Under the Sea topic we will encourage the children to be creative through painting, music, dance and imaginative role-play.

We will continue to sing songs and encourage all children to join in with dancing.

In areas such as the construction area and outside, we will support the children as they build and construct - stacking blocks vertically and horizontally, making enclosures and creating spaces.

Understanding the World

As part of our Under the Sea topic we will develop the children's knowledge and understanding of the world through making the most of opportunities to look and find out as much as we can about what fish are really like.

We will encourage the children to comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.

Nursery

Summer 1 Newsletter



Reminders

- Ensure your child has a spare set of clothes in a bag on their peg, in case we need to change them.
- **Important: Please include underwear and socks and keep replacing these as they are used. We will ring you to bring clothes to school if your child needs them and doesn't have any in their bag.**
- Children must be in correct school uniform at all times.
- Please make sure your child brings a water bottle into school, with their name on if possible.

Class Dojo We will continue to use the online reward system called 'Class Dojo'. Teachers and other adults around school will be encouraging positive behaviours by giving whole class and individual points. Each child will have their own colourful and exciting character, which should encourage them to collect points on a weekly basis.

Important Diary Dates

Reading books

This term your child will continue to receive a reading book on a **Monday** and this must be returned **ONLY** on a **Thursday** – this is to ensure that books are safely taken home/ returned to school, whilst reducing the risk of Covid-19 spread.

Please try to read with your child for a short time each day.

Teacher's Message

Myself and Miss Ahmed are very much looking forward to the Summer term. As the weather continues to improve we hope to spend lots of time learning outdoors. Outdoor play is a wonderful way to incorporate movement and exercise into the day.

Our main books for this half term are:

- Hooray for Fish
- Surprising Sharks

The children will continue to spend lots of time learning in the different areas of the classroom, for example the water area, investigation area and Maths area.

Our indoor role play area is going to become an ice-cream shop. I know some of the children are already interested in selling ice creams so I am sure this will be enjoyable place to learn for them.

This term we will continue with our short focused sessions on the carpet. These are: Phonics, Maths and Communication and Language.

Miss Riley, our student will be back with us in June.

Keep up to date with everything
Brentnall related on our Twitter

page:  BrentnallPrimary
@BrentnallCPS

